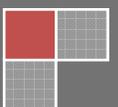


2013

# ANNUAL REPORT



Daniel Kwaku Ganyoame  
Africa ICT Right





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## 1.0 ACKNOWLEDGEMENTS

A word of thanks to the individuals and organizations who successfully contributed their support, time and experiences in helping Africa ICT Right in its activities since its incorporation in 2007.

### **Donors and Partners**

AIR is proud to have developed partnerships and membership affiliations with the following organizations:

1. Google Ghana
2. Crossroads International
3. eLearning 4 Kids
4. CompTIA Foundation
5. Microsoft
6. Canadian Education and Training Awards (CETAA)
7. Action Care International

### **Individuals**

Mr. Ronan Caffrey, World Computer Exchange

### **Governing Council**

Mr. Emmanuel Mensah Appiah - *Chairman*

Mr. Emmanuel Owusu Oware - *Vice Chair*

Mrs. Victoria Kunbour- *Member*

Mr. Charles Nornoo - *Member*

Mr. Michael Adumatta Nyantakyie - *Member*

Mr. Daniel Kwaku Ganyoame, *Executive Director, Africa ICT Right-Member*

## 2.0 EXECUTIVE DIRECTOR'S MESSAGE

Access to information and communication technology (ICT) is essential in developing countries like Ghana because it is key to the improving of a country's educational and economic prospects. However, the cost of new equipment, limited infrastructure and the lack of IT knowledge and proficiency mean that many people still lack access to ICT.

The digital divide is not only a divide between people who have access to ICT and people who don't. It's also a divide between people who have knowledge of ICT and those who don't, between people who realize the opportunities presented by ICT and those who don't. It consists of an infrastructure gap, a knowledge gap and a psychological gap.

By the end of 2013, we have launched our GTech clubs within 5 schools in Tamale as well as trained 20 teachers and 5 volunteers on how to integrate ICT tools into their curriculum.

Today, Africa ICT Right (AIR) has supported more than 20 projects across the country. However diverse the projects, they all have one common denominator: a focus on advancing both the individual and the community within a spirit of socio-economical education. By following this principle, AIR is participating in the United Nation Millennium Development Goals.

Finally, as the director of Africa ICT Right I would like to express words of thanks and appreciation to all our sponsors and strategic partners for their continued support, to the members of the Board of AIR for their active involvement in the governance of our organisation and also to the members of our staff who run the day to day activities of AIR in such a committed and professional manner.

Thank you.



**Daniel Kwaku Ganyoame**  
Executive Director/ Founder

### 3.0 INTRODUCTION

#### 3.1 Organizational Profile

Africa ICT Right (AIR) is an ICT-oriented non-profit organization established in 2007 with its Head Office in Accra in Ghana. It is registered as an NGO (under the Companies code 1963, Act 179) with the Registrar General's Department (Registration No. G.20,276) and also with the Department of Social Welfare (Registration No. DSW/3613).

Africa ICT Right's aim is to uplift rural and urban communities in developing countries by providing educational resources, technology resources and training to empower youth to improve their lives.

Africa ICT Right (AIR) was created out of a belief that the modern world is in the midst of a profound transformation in which personal computer and Internet technologies play a critical role. However, some groups in our society are not being included in this progress, which we believe is a detriment not only to the disenfranchised, but also to our society. A recent study showed that African households are increasingly falling behind the rest of the world population in computer ownership. We believe that people must have access to computing and Internet resources in order to participate in the emerging information economy.

AIR has pioneered affordable strategies, technology and educational resource solutions for schools and communities. Its models combine low-cost refurbished computers, free and open source operating systems, software applications and educational content, significantly discounted access to the 24/7 Internet using wireless in remote parts of Ghana, and the offer of ICT volunteers to provide support and training after installation.

Currently, a 5-member Governing Council composed of dedicated corporate and community leaders who volunteer their time and resources, governs Africa ICT Right and decides its priorities. Africa ICT Right expects to take a leadership role through helping build a community that cares about its citizens by bringing together business, labour, the non-governmental organizations, and the government where appropriate. It is clear that regional or community needs can rarely be met by just one organization or institution. Africa ICT Right would therefore develop the organized capacity for people to care for one another; leveraging resources to get this accomplished. Through this approach, Africa ICT Right will act as a natural interface and a representative link between donors and communities. AIR will provide support for donors who are interested in making contributions to meet the education, development and other critical needs of Ghanaian communities.

### 3.2 Our Vision

Our vision is to build a computer literate society in Ghana and to inspire people to use ICT to make a positive difference in their communities.

### 3.3 Mission Statement

Our mission is to provide technology resources, training and technical support to less privileged schools, to empower youth to use information technology, and to establish Computer Technology Centers in underserved communities.

In our five-point strategic approach to ICT for development, we aim at:

- Connectivity
- Access
- Education
- Content
- Research

### 3.4 Objectives

AIR's main and broad objectives are:

- To ensure that schools and communities have access to ICT labs.
- To provide low-power and low-cost computers.
- To provide ICT training for teachers and youth.
- To identify critical national problems pertaining to education and technology.
- To work in close collaboration with schools, communities, institutions, governmental and private organizations to implement ICT awareness programs.

### 3.5 Our Main Programmes

Our major program areas include:

#### CONNECTIVITY

- ICT Centers for schools and communities
- Libraries

#### ACCESS

- To supply computers to schools and communities
- To set up computer recycling centers

#### EDUCATION

- ICT training for youth and teachers
- ICT Awareness & Sensitization
- ICT clubs in schools

#### CONTENT

- ICT training content (on CDs and Website based )
- Content training for youth and teachers

#### RESEARCH

- ICT research (mobile phone technology, e-governance, solar energy, telecentres, mobile van, e-agriculture, telemedicine, e-banking etc.)

## 4.0 COMMITTEES

Africa ICT Right's Committees established by the Governing Council consist entirely of volunteers. Each committee is chaired by a member of the Governing Council who presents recommendations of his/her committee to the Governing Council for approval.

### 4.1 Fund Raising Committee

This committee plans and implements a yearly campaign and action plans for obtaining donor funds.

### 4.2 Programmes Committee

This committee:

- ⌚ Identifies potential projects based on eligibility criteria.
- ⌚ Organize workshops and seminars for selected staff and governing council members to further enhance their capability.
- ⌚ Tracks progress and results of funded programs to ensure targets and objectives are met.

### 4.3 Disbursement Committee

This committee works hand-in-hand with the Programmes Committee. This committee:

- ⌚ Develops eligibility criteria for target programmes
- ⌚ Disburse funds for approved programmes / projects
- ⌚ Monitor programme implementation and accountability

### 4.4 Public Relations Committee

This committee serves as the public relations outfit of the organization. The Public Relation Committee:

- ⌚ Develops communication materials like booklets, brochures, print and electronic advertising etc.
- ⌚ Builds a relationship between Africa ICT Right and the Ghanaian community through the media.

## 5.0 ACHIEVEMENTS DURING THE YEAR

The following targets were accomplished in the year.

### October 2013

This year was a little bit slow for AIR due to lack of funds but with support from Google Ghana we were able to initiated our GTech program in Tamale in the Northern region of Ghana.



Within the first week of October, we setup ICT clubs within 5 schools in Tamale called the Girls In Tech (GTech) club. The Gtech club aims to educate, inspire, and equip high school girls with the skills and resources to pursue opportunities in computing fields. The participating schools are Kanvilli Tawfikiya JHS, Bishop's JHS, Jisonayili M/A JHS, Dahinsheli JHS and Kanvilli R/C JHS. The total students population for the club was 215 with 10 teachers

recruited as trainers for the program. 10 volunteers were also recruited to assist the teachers in the implementation of the program.



Within the middle of the month, we organize a week training workshop for the 10 teachers from the participating schools as well as the 10 volunteers. The participants were taken through a computer programming software called Scratch which teaches Kids how to create their own interactive stories, animations, games, music, and art – and share their creations on the web as well as some Google

application like Gmails, Google Drive, Chrome, Google+, Search engine and internet safety.

## 6.0 CONCLUSION

The practical importance of Information Communication and Technology (ICT) in our daily lives cannot be over emphasized. The Government of Ghana in echoing this has identify ICT as a tool with enormous potential in knowledge decimation, acquisition and effective learning as captured in The Ghana ICT Strategic Plan.

The country's medium-term development plan as expounded in both the GPRS I & II and The Education Strategic Plan(2003 - 2015) all suggest the use of ICT as a means of reaching out to the poor in Ghana, primarily to reducing poverty in the rural areas of the country.

However, despite all the efforts outlined above, there is still a lot room for improvement in the use of ICT as an effective tool for teaching and learning as whole; but most especially for the girl child – especially since the introduction of ICT as an examinable subject.

The West African Examination Council Chief Examiner's Report on the general performance of candidates in the 2012 Basic Education Certificate Examination (BECE), had this to say about the performance of candidates" performance on Information and communication Technology fell below expectation". He further recommended the acquisition of computers and the recruitment of qualified teacher for information and Communication technology as solution to the challenge.

The launch of the GTech project in Tamale at the beginning of the quarter has chalked tremendous success in an attempt to provide solutions to the problems outlined above.