2012

ANNUAL REPORT



Daniel Kwaku Ganyoame Africa ICT Right



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"Connecting, Inspiring and Empowering Communities through ICT"



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1.0 ACKNOWLEDGEMENTS

A word of thanks to the individuals and organizations who successfully contributed their support, time and experiences in helping Africa ICT Right in its activities since its incorporation in 2007.

Donors and Partners

AIR is proud to have developed partnerships and membership affiliations with the following organizations:

- 1. Computer Reach
- 2. United way Ghana
- 3. Vodafone Ghana Foundation
- 4. Crossroads International
- 5. eLearning 4 Kids

Individuals

Mr. Emmanuel kobbyYawson, Hyperlink Network System Ltd Mr. Ronan Caffrey, Village by Village

Staff

Daniel KwakuGanyoame—Founder and Executive Director Carmen Wheatcroft—Programs Manager Kerra Bolton—Communications Manager KelechiAnyadiegwu—Digital Communications Officer Michelle Syba—Development Writer John A. Afful Jr.—Field Officer Ibrahim Mustapha—Field Officer

Governing Council

Mr. Emmanuel MensahAppiah-Chairman Mr. Emmanuel OwusuOware- Vice Chair Mrs. Victoria Kunbour- Member Mr. Charles Nornoo - Member Mr. Michael AdumattaNyantakyie- Member Mr. Daniel KwakuGanyoame, Executive Director, Africa ICT Right-Member

2.0 EXECUTIVE DIRECTOR'S MESSAGE

It's remarkable what AIR has done in 2012 for thousands of youth lives in Ghana through collaboration with our partners, volunteers, and local communities.

It is always heartwarming to hear that lots of people are sacrificing their time, energy, and resources to fundraise or support our projects' continuity. We really appreciate their efforts and pray that their hearts will be filled with joy and happiness.

AIR has gone above and beyond to prove its life-changing nature not only by donating computers, but also by organizing training for teachers and ICT quiz competitions for students. I can truthfully say that this has given birth to the teaching and learning of ICT in our areas of operation.

In 2012, we set up seven (7) ICT labs in Street Academy, Jubilee International Church, Madina Demonstration JHS, AkotsiAME Zion Basic School, Aboso-Benso D /A JHS 'B', Ekwamkrom Methodist JHS, and Damongo Community Information Center, for a total of 100 computers. We trained 73 teachers and volunteers. Now and in the future, over 1,721 students are going to benefit from our projects in 2012.

We also developed two key partnerships in 2012 with Computer Reach, United way Ghana and the Vodafone Ghana Foundation.

Our goal is to increase these numbers dramatically in the years to come. How that happens depends on us working with great partners who see the opportunity as clearly as we do. I'd like to thank those who have helped us get this far, and welcome all those who will be a part of this future.

As ever, I'm grateful to each of you who have supported us, shared our story, or helped us adapt and learn along the way, on this incredible journey.

Thank you!

Daniel Kwaku Ganyoame Founder & Executive Director

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3.0 INTRODUCTION

3.1 Organizational Profile

Africa ICT Right (AIR) is an ICT-oriented non-profit organization established in 2007 with its Head Office in Accra, Ghana. It is registered as an NGO (under the Companies code 1963, Act 179) with the Registrar General's Department (Registration No. G.20,276) and also with the Department of Social Welfare (Registration No. DSW/3613).

Africa ICT Right's aim is to uplift rural and urban communities in developing countries by providing educational resources, technology resources, and training to empower youth to improve their lives.

Africa ICT Right (AIR) was created out of a belief that the modern world is in the midst of a profound transformation in which personal computer and Internet technologies play a critical role. However, some groups in our society are not included in this progress, which we believe is a detriment not only to the disenfranchised, but also to our society. A recent study showed that African households are increasingly falling behind the rest of the world population in computer ownership. We believe that people must have access to computing and internet resources in order to participate in the emerging information economy.

AIR has pioneered affordable strategies, technology, and educational resource solutions for schools and communities. Its models combine low-cost refurbished computers, free and open source operating systems, software applications and educational content, significantly discounted access to the 24/7 Internet using wireless in remote parts of Ghana, and the offer of ICT volunteers to provide support and training after installation.

Currently, AIR is governed by a 5-member Governing Council composed of dedicated corporate and community leaders who volunteer their time and resources. AIR expects to take a leadership role through helping build a community that cares about its citizens, and by bringing together business, labour, the non-governmental organizations, and the government where appropriate.

It is clear that regional or community needs can rarely be met by just one organization or institution. AIR therefore aims to develop the organized capacity for people to care for one another, leveraging resources to get this accomplished. Through this approach, AIR will act as a natural interface and a representative link between donors and communities. AIR will provide support for donors who are interested in making contributions to meet the education, development, and other critical needs of Ghanaian communities.

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3.2 Our Vision

Our vision is to build a computer literate society in Ghana and to inspire people to use ICT to make a positive difference in their communities.

3.3 Mission Statement

Our mission is to provide technology resources, training and technical support to less privileged schools, to empower youth to use information technology, and to establish Computer Technology Centers in underserved communities.

In our five-point strategic approach to ICT for development, we aim at:

- > Connectivity
- > Access
- ➤ Education
- > Content
- ➢ Research

3.4 Objectives

AIR's main and broad objectives are:

- \checkmark To ensure that schools and communities have access to ICT labs.
- ✓ To provide low-power and low-cost computers.
- \checkmark To provide ICT training for teachers and youth.
- \checkmark To identify critical national problems pertaining to education and technology.
- To work in close collaboration with schools, communities, institutions, governmental and private organizations to implement ICT awareness programs.

3.5 Our Main Programmes

Our major program areas include:

CONNECTIVITY

- > ICT Centers for schools and communities
- ➤ Libraries

ACCESS

- > To supply computers to schools and communities
- > To set up computer recycling centers

EDUCATION

- ICT training for youth and teachers
- ICT Awareness & Sensitization
- > ICT clubs in schools

CONTENT

- > ICT training content (on CDs and Website based)
- > Content training for youth and teachers

RESEARCH

 ICT research (mobile phone technology, e-governance, solar energy, telecentres, mobile van, e-agriculture, telemedicine, e-banking etc.)

4.0 COMMITTEES

Africa ICT Right'scommittees—established by the Governing Council—consist entirely of volunteers. Each committee is chaired by a member of the Governing Council who presents the recommendations of his or her committee to the Governing Council for approval.

4.1 Fund Raising Committee

This committee plans and implements a yearly campaign and action plans for obtaining donor funds.

4.2 Programmes Committee

This committee:

Identifies potential projects based on eligibility criteria

Organizes workshops and seminars for selected staff and

governing council members to further enhance their capability

Tracks progress and results of funded programs to ensure targets and objectives are met

4.3 Disbursement Committee

This committee works hand in hand with the Programmes Committee. This committee:

- ③ Develops eligibility criteria for target programmes
- ③ Disburses funds for approved programmes and projects
- Monitors programme implementation and accountability

4.4 Public Relations Committee

This committee serves as the public relations outfit of the organization. The Public Relation Committee:

 Develops communication materials like booklets, brochures, print, and electronic advertising

Builds a relationship between Africa ICT Rightand the Ghanaian community through the media

5.0 ACHIEVEMENTS DURING THE YEAR

In 2012, AIR worked towards its mission and vision in three significant ways, thanks to the following programmes:

- Schools PC Programme
- ICT Training Programme for Teachers
- Raising ICT Awareness Among Youth

These programmes reached 1,721 students and 73 teachers. They represent a significant step towards AIR's mission and vision to bridge the digital gap and build a more computer-literate society in Ghana.

SCHOOLS PC PROGRAMME



Over 685 students will benefit.

In 2012, AIR donated 100 computers to four different districts, benefitting a total of over 1,721 students. In partnership with Computer Reach, a US-based humanitarian organization, AIR donated:

50 computers valued at
 \$12,500 to three schools in the Gomoa
 East District: Akotsi Zion Basic School,
 Aboso-Benso D/A JHS 'B,' and
 Ekwamkrom Methodist JHS.

Nana Atta Forson, the PTA chairman for Aboso-Benso D/A JHS 'B,' received the computers on behalf of the schools and thanked AIR for their generous gesture. He promised that the computers will be put to good use.

 10 computers valued at \$2,500 to Madina Demonstration School in the Ga- East District.

Over 315 students will benefit.

Mrs. Philomena Coleman, who received the computers on behalf of the headmistress, thanked AIR for the donation.

 30 computers valued at \$7,500 to Drive Aid Ghana, a nonprofit organization working within the West Gonja District to reduce poverty through sustainable development.

Over 600 youth will benefit.

The technical director for Drive Aid Ghana, Mr. Sumani Iddrisu Mohammed, thanked AIR for the computers and promised to promote effective teaching and learning of ICT.

 10 computers valued at \$2,500 to Jubilee International Church in the Accra Metropolitan Assembly.

Over 200 youth will benefit.

All computers came with Ubuntu Linux software, which has about 24 educational packages installed including Wikipedia.

ICT TRAINING PROGRAMME FOR TEACHERS



In October 2012, AIR organized a week training workshop for 29 teachers from Street Academy, Ho-Kpodzi JHS, and Jubilee International Church.

In November 2012, AIR organized a four-day training workshop for 40 teachers from Akotsi Zion Basic School, Aboso-Benso D/A JHS 'B,' Ekwamkrom Methodist JHS and Madina Demonstration School.

In December 2012, AIR organized a two-day training workshop for 4 trainers fromDrive Aid Ghana, a nonprofit organization working within the West Gonja District.

The main aim of these training workshops was to introduce teachers to Ubuntu Linux software and its educational packages, as well as to guide them on how to use both to enhanceclassroom learning.

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Speaking at the workshop, the Executive Director of AIR, Mr. Daniel Kwaku Ganyoame said that the programme aimed to enhance not only ICT learning, but also Mathematics, English, and Science.

He also said that AIR is promoting the use of free open source software in Ghana, in order to ensure that ICT is more affordable for everybody. Mr. Ganyoame urged teachers to put their new ICT skills to good use by passing them on to their students.

The teachers thanked AIR for organizing this training programme and promised to use their new skills to promote effective teaching and learning of ICT.



RAISING ICT AWARENESS AMONG YOUTH

exercise books, water bottles, cups, and pens.

In partnership with Tigo Ghana, Arkcity-Link Foundation, and the Effutu Municipal Education Directorate, AIR co-organized an ICT Quiz Competition for junior high schools in Winneba, Effutu municipality.

Tigo Ghana Itd. donated educational materials worth GH¢ 9,000 (Nine Thousand Ghana cedis), including three (3) laptop computers, as well as t-shirts,

A.M.E. Zion 'D'emerged the overall winner with 68 points, followed by H & E Educational Centre with 53.5 points. The rest were Ebenezer Memorial JHS (3rd) with 39.5 Points, Pentecost Preparatory JHS (4th) with 36 points, Synclair international School (5th) with 30 points, and Presbyterian JHS (6th) with 28.5 points.

Presenting the items to the winning and participating schools at a colourful ceremony in Winneba, the Brand Image coordinator of Tigo, Alfred Lamptey said, "ICT education is important for nation building."

The Administrator of WinforTech (a subsidiary of Arkcity-Link Foundation, a local nongovernmental organization in Winneba), Joseph Aiby said that despite challenges the

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management and the board will ensure sustainability of ICT programmes to train more students, since the world is a global village and needs vivacious ICT people.

AIR Executive Director, Daniel Kwaku Ganyoame, who read the keynote address, mentioned a lack of support from affluent Ghanaians and other partners as a major challenge facing the smooth running of ICT education in the country. He emphasized that ICT must play an important role in all sectors of the economy, hence the need to ensure massive support in ICT education in Ghana.

6.0 CONCLUSION

Firstly, we are most grateful to Computer Reach and the Vodafone Ghana Foundation for their support for our work in 2012. They generous gift has enabled us to continue in the three communities where we have been working for the last five years on the path to sustainability, and to take the first steps to replicate this work in five new contiguous communities

The coming year, 2013, is set to be an exciting one for AIR with many new activities going ahead. If 2012 was a year of transition then 2013 will be a year of embarking on new paths. AIR will continue to work towards its mission: to help thousands of youth in deprived communities to access ICT so that they can improve their livelihoods and quality of life.

To sustain AIR and the work of our local partners in the future we will work to diversify ourfunding sources. In the years ahead, we will focus on getting more funds from (private) foundations, ultimately aiming to be independent. We will also continue to support activities that generate direct funding for local partners to help them ensure their financial sustainability.

AIR will work in the coming year to find innovative ways toward greater outreach and impact. AIR is well on its way to becoming a key authority on embedding ICT in development programmes in a sustainable way; we are already being asked by other development partners to advise onmainstreaming ICT in their programmes. We hope to build on this recognition in 2013.